CARTOON ANALYSIS WORKSHEET

LEVEL ONE

Visuals:
List the objects or people you see in the cartoon.
Which of the objects on your list are symbols?
What do you think each symbol means?

Words: (if applicable—not all cartoons contain words)
Identify the cartoon caption and/or title.
Locate three words or phrases used by the cartoonist to identify objects or people within the context.
Record any important dates or numbers that appear in the cartoon.
Which words or phrases in the cartoon appear to be the most significant? Why do you think so?

List adjectives that describe the emotions portrayed in the cartoon.

LEVEL TWO

What historic events, behaviors, or attitudes are reflected in the cartoon?

Describe the action taking place in the cartoon.

Explain how the words in the cartoon clarify the symbols.

Explain the message of the cartoon.

What special interest groups would agree/disagree with the cartoon's message? Why?

What can we learn about this time period or event from our analysis of this cartoon?